PEDRO CABALLERO

WEB-APPLICATIONS DEVELOPER

ABOUT ME

I am self-taught mainly thanks to enthusiasm, meaning I am driven by improving and end goal. I love trying out stuff, then polish it to achieve something that gets me a cool feeling of satisfaction.

I'm educated and pleasant, although initially somewhat shy. I do have availability (actually preference) to once in a while travel. Strong preference on working from Malaga, Seville or Cordoba, ordered by preference, else fully remote.

On my last 3 companies I worked with Git version control and Jira, which were crucial to project development. I'm used to Agile methodologies, also acting for several months as Scrum-master.

CONTACT

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SKILLSET

Advanced: Javascript, Typescript, Angular, RxJS, NgRx, Git, HTML5, CSS3+SASS, NDBX library, Ionic, Node.js

Decent (may need refreshing): Java, PHP, JSP, Bootstrap, Angular Material & PrimeNG libraries, Katalon, SQL, Vue

Languages: Native Spanish
C1 English
A2 German (curr. improving)

WORK EXPERIENCE

Allianz Technology Austria | **Angular Developer**

June 2020 – Currently (>3 years - Vienna)

Worked almost exclusively on Airwave and Airconf implementation (the new ABS Rich Client) which is an **Angular** based project for ABS Core using **NDBX**, **RxJs** and **NgRx**. The project has been evolving constantly; improving the application while also adding new functionalities. Although a vast and complex project, I quite got the hang on it, taking tickets, reviewing teammates' pull requests and getting far more involved with decisions about future development approaches. while also cooperating with teammates, assisting designers and clients as this extra-knowledge allowed me to get a broader project perspective.

We also created a new project to do E2E tests with **Playwright** for the main application as well as unit tests with **Jasmine**. Since early 2023. I also had to act as Scrum-master for my team.

Atos España | **FullStack (Java-Angular) Developer**

March 2019 – May 2020 (1 year 3 months - Seville)

Role was understanding, improving & extending an existing project, setting up Unit Testing. Later, client joined me to a newly made team to create from scratch an enormous **Angular 8** + **Java 11** application for the Electrical Network of Spain. Early December client demanded bigger workforce, two new colleagues joined & I was assigned to mentor them as they were new to project and Angular, which I quite liked and was able to better align them.

Everis | **Katalon & FullStack (Java-AngularJS) Developer**

October 2018 – February 2019 (5 months - Seville)

Learnt and developed with **Katalon** for BCA (British Car Auctions) project. It amazed me seeing the enormous utility that contributed to the extensive web application. When Katalon achieved to catch up with development, I was required to the international **Java-AngularJS** EMA (European Medicines Agency) project.

Bosbe | **Mobile Apps Developer**

February 2018 – August 2018 (7 months - Cordoba)

Developed a bunch of minor **hybrid applications (iOS+Android)** for several customers that initially purchased websites, occasionally I had to help developing those websites. While working here, I spent plenty of free time on self-learning & to speed up, purchased a few extensive Udemy courses on **Angular** & **Ionic.** The teacher of these courses (Fernando Herrera) sparked on me great interest on these, specially the former.

EDUCATION

IES Gran Capitán | **Multiplatform Apps Development**
This was focused on Angular & Ionic, which I used to develop some hybrid apps that I deployed on both iOS and Android. I enjoyed far more Web, but learning Angular here came in handy, as it felt way better than working without a framework.

IES Trassierra | **Web Design & Web-Apps Development**
Gave me solid base on programming, as well as some main programming languages that allowed me to understand more easily more advanced programs and continue improving.

The British School of Córdoba
Primary, secondary and Baccalaureate studies
Took the scientific-technological branch, with Advanced Mathematics. All the teachers were native English, that strongly reinforced acquiring a fluent & proficient English.